# LIST OF 15 CORE PAPERS [PHILOSOPHY]

## CORE [PHILOSOPHY] - I

- Four-year Undergraduate Programme
- b. Subject: Philosophy
- c. Semester: FIRST
- d. Course Name: ANCIENT INDIAN THOUGHT
- e. Existing Base Syllabus: NA
- f. Course Level: 100-199
- g. Syllabus showing each unit against class numbers and marks:

Unit no.	Unit content	No.of classes	Marks
I:Vedic Thought	-Saṃhita: Meaning, Theology, Cosmology, Ethics -Brāhmaṇas: Meaning, General Character, Theory of Sacrifice, Ethics	15	25
	-Āraṇyakas and Upaniṣads: Meaning, Doctrines of Upaniṣads		
II:Non-Vedic Thought	-Bauddha: Four Noble Truths, Impermanence and Momentariness, No-soul	15	25
	-Jaina: Anekāntvāda, Syādvāda, Bondage and Liberation  Cārvaka: Theory of Knowledge, Rejection of		
	Transcendental Entities, Ethics	1.5	105
III: Smriti and Epics	-Manusamhita: Dharma -Mahābhārata: Religion, Dharma -Rāmāyaṇa: Idea of Perfect Life	15	25
IV : Pūrāņas	-Pūrāṇa: Meaning, Origin -Pūrāṇa: Content -Pūrāṇa: Ethics	15	25

## h. Reading list:

Chatterjee, S. and D. Dutta: An Introduction to Indian Philosophy

Dasgupta, S. A: History of Indian Philosophy. Volume I

De, S.K., U. N. Ghosal, A. D. Pusalker, R.C. Hazra (eds): The Cultural Heritage of India.

Volume III

Keith, A. B: The Religion and Philosophy of the Veda and Upanisads. Volume II

Radhakrishnan, S: Indian Philosophy. Volume I

Sinha, Jadunath: Indian Philosophy. Volume I

Winternitz, M: A History of Indian Literature. Volume I

#### i. Graduate Attributes

### i. Course Objectives:

-The Course introduces the students to thoughts which were available in ancient India.

-The Course introduces the ideas and concepts which helped systems of Indian Philosophy to

-The Course introduces the students to the objectives towards which knowledge was directed in ancient India.

### ii. Learning Outcomes:

- At the completion of the Course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India.

- At the completion of the Course, a student is expected to be able to determine the characteristics/ distinguishing marks of a specific area of thought in ancient India.

- At the completion of the Course, a student is expected to be able to identify/ trace ideas of ancient India that have continued.

j. Theory Credit: 4

k. Practical Credit: NA

1. No. of Required Classes: 60

m. No. of Contact Classes: 45

n. No. of Non-Contact Classes: 15

o. Particulars of Course Designer (Name, Institution, email id): Dr. Shakuntala Bora, Gauhati University, shakuntalabora@yahoo.com